

Lesson Plan: Introduction to City Planning - Cleaning and Greening

Duration: ~25 minutes

Grade: 1st

Session Department Materials

1. Presentation

Description:

- What is city planning? What are some examples of what the Planning Department does?
- What makes a city? How about a neighborhood?
- What makes a place safe, healthy, and fun?
- What do you like in your own neighborhood?

These questions help young people build a foundation of understanding their city and neighborhoods. The interactive presentation introduces the city and the idea of a city at a broad level. Then, students talk about neighborhoods and their differences and similarities: homes, businesses, offices, building type, etc. We dive into specific elements of neighborhoods, such as schools, playgrounds, parks, streets, and homes.

With the participation and facilitation by SF Planning, these sessions strive to help students understand what it means to be a city planner by sharing specific examples. Then students share what they think makes a clean and green

Learning Objectives

For Youth Participants

- Generally learn what city planning is and what the Planning Department does
- Learn about some of the different land uses, such as schools, playgrounds, parks, streets, and homes, and think about what they like for each of these land uses

For SF Planning Department

- Share examples of city planning in San Francisco
- Share some examples of what makes a place feel cleaner, greener, and safer

Overview of Presentation

1. **Introductions (1 min)**
2. **Introduce Planning Department and Field (9 min)**
 - a. Recognizing a city (San Francisco)
 - b. Activity: sharing you favorite place in San Francisco
 - c. What is city planning?
 - d. What are neighborhoods? What makes neighborhoods same and different? How do we consider all the needs of different people in neighborhoods?
3. **Examples (14 min)**

- a. Walking through examples of different land uses and identifying:
 - i. What makes this place safe, healthy, and fun?
 - ii. Can you think of a place like this near your home?
 - iii. What would you like to have at this particular land use? For example, what kind of park?
 - b. Suggested examples: school, playgrounds, parks, streets, and houses
- 1. Wrap up (1 minute)**
- a. Think about your own neighborhood and what you like or what you would change.